	The current topic: Scheme			Announcements
<ul> <li>✓ Introduction</li> <li>✓ Object-oriente</li> <li>Functional production <ul> <li>Next up: Num</li> </ul> </li> <li>Types and value</li> <li>Syntax and se</li> <li>Exceptions</li> <li>Logic program</li> </ul>	ed programming: Python ogramming: Scheme heric operators, REPL, quotes, functions, conditionals ues emantics hming: Prolog		• Re roc 	<ul> <li>minder: Term Test 1 is on Monday in GB405, not in the regular lecture or.</li> <li>50 minutes (11:10 – 12:00).</li> <li>You're allowed to have one double-sided aid sheet for the test. You must use standard letter-sized (that is, 8.5" x 11") paper. The aid sheet can be produced nowever you like (typed or handwritten).</li> <li>Bring your TCard.</li> <li>What's covered?</li> <li>Everything from the first seven lectures (that is, everything up to and including September 26th).</li> <li>Lab 1.</li> <li>An old Term Test 1 has been posted.</li> <li>The exercises at the end of each lecture are also good practice.</li> <li>Solutions to Lab 1 are available from the directory ~ajuma/share/326/1ab1 on ECF.</li> </ul>
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Review: car, cdr, and cons	Numeric operators
• car returns the first element of a list:	<ul> <li>The numeric operators +, -, *, / are used just like any function, in parenthesized prefix form.</li> </ul>
> (car '((a) b (c d))) (a)	> (+ 5 3) 8
• cdr returns the rest of a list:	> (- 5 3) 2
> (cdr '((a) b (c d))) (b (c d))	> (* 5 3) 15
• cons adds an element to the front of a list:	> (/ 5 3) ; returns a fraction! 5/3
> (cons '(a b) '((c d))) ((a b) (c d))	
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## **Type-checking functions**

• The functions number?, symbol?, and list? check the type of the given argument and return boolean values (#t or #f).

```
> (number? 5)
   #t
   > (number? 'sam)
   #f
   > (symbol? 'sam)
    #t
   > (symbol? 5)
    #f
   > (list? '(a b))
    #t
   > (list? (+ 3 4))
   #f
   > (list? '(+ 3 4))
    #t
   > (list? 7)
   #f
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```

#### Other useful functions

```
• The function zero? returns true iff given the number 0.
> (zero? 0)
#t
> (zero? (- 3 3))
#t
> (zero? (* 3 1))
#f
> (zero? '(- 3 3))
zero?: expects argument of type <number>; given (- 3 3)
```

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#### Boolean operations: and, or, not

- Like the and and or operators in Python, the and and or operators in Scheme are short-circuited: they evaluate only as much as needed.
   – and stops at the first false condition.
  - or stops at the first true condition.

```
> (and (zero? 0) (number? 2) (eq? 1 1))
#t
> (and (zero? 0) (number? 'x) (eq? 1 2))
#f
```

```
> (or (symbol? 'x) (symbol? 3))
#t
```

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## Boolean operations: and, or, not

- As in Python, the and or operators in Scheme return the last thing they evaluate.
- Everything except #f is treated as "true".

```
> (or (symbol? 1) "no" "other")
"no"
> (or #f 3 #t)
3
> (and 3 4 "hi" #f "bye")
#f
```

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Boolean operations: and, or, not	READ-EVAL-PRINT Loop (REPL)
• The not operation always returns #t or #f.	• The Scheme interpreter runs in a Read-Evaluate-Print Loop (REPL).
<pre>&gt; (not (null? '(1 2))) #t &gt; (not 3)</pre>	<ul> <li>READ: Read input from user.</li> <li>– e.g. The user enters a function application</li> </ul>
<ul> <li>#f</li> <li>Since Scheme doesn't have a numeric "not equals" operator (like the != operator in C/Java/Python), we have to combine not and = in order to evaluate "not equals".</li> </ul>	<ul> <li>EVAL: Evaluate input: (f arg1 arg2 argn).</li> <li>1. Evaluate f to obtain a function.</li> <li>2. Evaluate each argi to obtain a value.</li> <li>3. Apply function to argument values.</li> </ul>
> (not (= 3 4)) #t	<ul> <li>PRINT: Print resulting value.</li> <li>– e.g. Print the result of the function application</li> </ul>
> (not (= (+ 4 5) (* 3 3))) #f	<ul> <li>And then READ the next input from the user.</li> </ul>
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<ul> <li>Let's go through the REPL for the following interaction.</li> </ul>
> (cons 'a (cons 'b '(c d))) (a b c d)
1. Read the function application: (cons 'a (cons 'b '(c d)))
<ul> <li>2. Evaluate cons to obtain a function</li> <li>– cons evaluates to a built-in function</li> </ul>
3. Evaluate ' a to obtain a itself.

READ-EVAL-PRINT Loon Example

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#### **READ-EVAL-PRINT Loop Example**

4. Evaluate (cons 'b '(c d)): (a) Evaluate cons to obtain a function. (b) Evaluate 'b to obtain b itself (c) Evaluate (c d) to obtain (c d) itself (d) Apply the cons function to b and (c d) to obtain (b c d) 5. Apply the cons function to a and  $(b \ c \ d)$  to obtain (abcd) 6. Print the result of the application: (abcd) 7. Display the prompt in order to read the next input from the user. >

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The	quote	issue

• Some things evaluate to themselves. For these things, quoting has no effect (and is unnecessary).

```
> (list '1 '42 '#t '#f '())
(1 42 #t #f ())
> (list 1 42 #t #f ())
(1 42 #t #f ())
```

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• Note that the list function constructs a list that consists of the arguments it's given.

### **REPL** and function definition

- The basics are still the same when you're defining a function, but the interpretation is a little different.
- READ: Read input from user.
  - This time the input is a symbol definition rather than a function application.
- EVAL: Evaluate input.
  - Store the function definition
- PRINT: Print resulting value.
  - The symbol defined, or perhaps nothing.
- mzscheme prints nothing for a function definition.
  - > (define (square x) (\* x x))
    >

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Lambda calculus	Conditional Execution: if
<ul> <li>A formal system for defining functions and their properties.</li> <li>Equivalent to Turing machines. <ul> <li>That is, equivalent to any general computing machine.</li> </ul> </li> <li>Since a lambda expression evaluates to a function, we can (if we want to be a function of the transformed of the transforme</li></ul>	<ul> <li>(if <condition> <result1> <result2>)</result2></result1></condition></li> <li>Semantics:</li> <li>1. Evaluate <condition>.</condition></li> <li>2. If result is true (non-#f), then evaluate and return <result1>.</result1></li> </ul>
to) evaluate this function immediately, without ever giving it a name. > ((lambda (x) x) 'a) a	<ul> <li>3. Otherwise, evaluate and return <result2>.</result2></li> <li>&gt; (define (abs-val x)</li> </ul>
> ((lambda (x) (* x x)) 2) 4	(if (>= x 0) x (- x))) > (abs-val -4) 4
> ((lambda (x y) (+ x y)) 3 4) 7	> (abs-val (- (* 3 4) 4)) 8
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Conditional Execution: cond			Examples with cond	
<ul> <li>(cond (<condition1> <result1>) <ul> <li>(<condition2> <result2>)</result2></condition2></li> <li>(<conditionn> <resultn>)</resultn></conditionn></li> <li>(else <else-result>) ;optional else clause</else-result></li> </ul> </result1></condition1></li> <li>Semantics: <ul> <li>Evaluate conditions in order until one of them returns a true value.</li> </ul> </li> <li>Evaluate and return the corresponding result.</li> <li>If none of the conditions return a true value, evaluate and return <else-result>.</else-result></li> </ul> <li>If none of the conditions return a true vale and there is no else clause, the result of the cond expression is unspecified.</li>	,	> > b f	<pre>&gt; (define (abs-val x) (cond ((&gt;= x 0) x) (else (- x))) &gt; (define (grade n) (cond ((&gt;= n 80) 'A) ((&gt;= n 70) 'B) ((&gt;= n 60) 'C) ((&gt;= n 50) 'D) (else 'F))) &gt; (grade 75) b &gt; (grade 45) f</pre>	
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# if vs cond

• Let's define atom?, a function that takes a parameter x and returns #t if x is an atom, and #f otherwise. First, we use cond:

(define (atom? x)

#### if vs cond

• Now we write atom? using if:



#### Exercises

- Define a function f that takes two numbers x and y as input, and returns a list containing the numbers x+y, x-y, x/y, and x\*y.
- Define a function g that takes two lists L1 and L2 as input, and returns a new list formed by adding the first two elements of L2 to the beginning of L1.
- Define a function everyOtherSum that takes a list L of numbers as input, and returns the sum of every second number in the list, starting with the first number.

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