

AutoComPaste: Auto-Completing Text as an Alternative to Copy-Paste

Shengdong Zhao¹
zhaosd@comp.nus.edu.sg

Fanny Chevalier²
fchevalier@ocadu.ca

Wei Tsang Ooi¹
ooiwt@comp.nus.edu.sg

Chee Yuan Lee¹
leeyl@comp.nus.edu.sg

Arpit Agarwal^{1,3}
aagarw18@illinois.edu

¹ National University of Singapore
Singapore

² OCAD University
Toronto, ON Canada

³ University of Illinois at Urbana-Champaign
Illinois, USA

ABSTRACT

The copy-paste command is a fundamental and widely used operation in daily computing. It is generally regarded as a simple task but the process can become tedious when frequent window switching is required to copy-paste across different documents. Auto-completion is another popular operation aimed at reducing users' typing effort. It contrasts to copy-paste by allowing for text completion without switching windows. However, the available content for completion is predefined. We introduce *AutoComPaste*, an enhanced autocompletion technique for cross-document copy-paste. *AutoComPaste* allows users to copy-paste different granularity of text from all opened documents without window switching. Our theoretical analysis and empirical study show that *AutoComPaste* nicely complements traditional copy-paste techniques and outperforms the traditional copy-paste techniques when users have knowledge of the content to be copied.

Categories and Subject Descriptors: H.5.2 [Information Interfaces and Presentation]: User Interfaces—*Interaction Styles*

General Terms: Design, Experimentation

Keywords: Copy-Paste, Autocompletion, Windows management

1. INTRODUCTION

Copy-paste data across documents is a common task [15]. Example scenarios include the writing of a project progress bulletin, filling out a grant report, literature review, trip planning, etc. In such scenarios, a common practice is to open relevant documents (e.g., previous reports, emails, finance spreadsheets, web pages, etc.) in the background and copy-paste relevant information from these source documents into a target document while editing.

While the basic operation of copy-paste (CP) is simple, the process is often complicated by time-consuming and distracting window management tasks [4].

We propose *AutoComPaste* (ACP), an enhanced autocompletion technique for cross-document copy-paste that nicely complements the traditional CP techniques. By building a dictionary containing *different granularity* of text from *any opened* document, ACP

allows users to copy-paste text content across documents without window switching. Using ACP, users just need to type the prefix of the text to be copied, matching entries in the dictionary will be suggested to the user in a pop up dialog. The user can then select the desired entry and adjust its granularity (word, sentence, paragraph) using assigned keys to paste it in the working document without any highlighting and window switching (see Figure 1).

ACP is an effective complementary technique to traditional CP techniques for cross-document copy-paste. Our theoretical analysis and empirical studies showed that ACP and CP techniques perform well in different scenarios. ACP has significant advantages over traditional CP methods when users know the prefix of the text to copy but not sure about its exact location. In those cases, ACP eliminates the steps of switching windows, searching for and highlighting the source text (see Figure 1), thus significantly improve the efficiency of copy-paste. In our qualitative study, our participants found ACP effective and useful, and preferred ACP over the traditional CP method for a trip planning task.

2. RELATED WORK

AutoComPaste is a *copy-paste* technique based on *autocompletion*. We survey previous work in both areas.

2.1 Copy-Paste (CP)

The basic procedure for cross-document CP typically relies on the same workflow pattern where highlighting is a key step: (1) select the source window (can also be a tab within the same application), (2) highlight the content to copy, (3) issue copy command, (4) select the target window, (5) place the cursor at the paste position, and (6) issue paste command, as illustrated in Figure 1.

Copy-Paste Techniques. Depending on the operating systems and applications, there are four popular CP techniques: keyboard shortcuts, menu selection, drag-and-drop and the X Window method. Keyboard shortcuts (Ctrl-C, Ctrl-V) and pop-up menus (typically placed under the Edit menu, or contextually invoked by right clicking) allow separation of the six steps, permitting other computing operations to be performed within the sequence of copy-paste steps. Drag-and-drop, consisting of dragging the selected content and releasing the button at the destination, perform copy-paste as one chunked operation. Currently, the fastest cross-document CP technique is from the X Windows System, where the copy command is automatically performed as the user highlights content [4].

Windows Management. All the CP techniques previously described require the user to perform additional window management operations when performing cross-document copy-paste. To facilitate CP between potentially overlapping windows, Chapuis et al. [4] have proposed the Restack and Roll windows management tech-

Permission to make digital or hard copies of all or part of this work for personal or classroom use is granted without fee provided that copies are not made or distributed for profit or commercial advantage and that copies bear this notice and the full citation on the first page. To copy otherwise, to republish, to post on servers or to redistribute to lists, requires prior specific permission and/or a fee.

AVT'12, May 21-25, 2012, Capri Island, Italy

Copyright 2012 ACM 978-1-4503-1287-5/12/05 ...\$10.00.

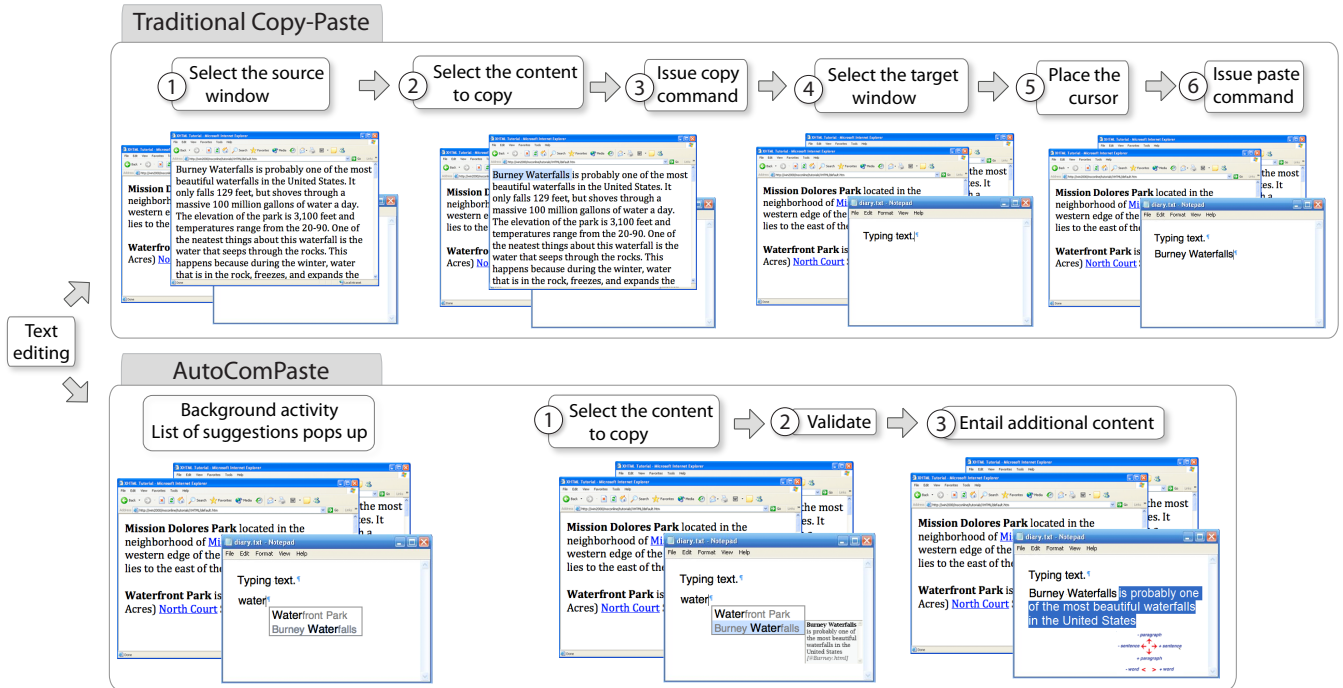


Figure 1: The workflow of cross-document copy-paste for CP and ACP. Traditional CP: the user is required to explicitly switch between windows (1) and eventually perform a visual search to find and select the content to copy (2,3) before switching back to the target document (4,5) and issue the paste command (6). **ACP:** as the user types, AutoComPaste dynamically searches for matching entries and pops up the list of candidates in place. The user can access details for each entry as she browses the list (1). After selecting one entry for completion (2), the user can adjust the granularity of the copied text by using arrow keys (3).

niques that aim to reduce the cost of switching between the source and the target document. Entity Quick Click [2] and Citrine [16] rely on structured identifiable entries such as addresses and telephone numbers and support fast simultaneous CP of multiple fields in a single operation. Other techniques, as found in [6] allow for retrieving previously selected, copied, or dragged content to enrich CP interactions in desktop environments. While these methods demonstrate different advantages, a common drawback is that they all require users to switch attention to the source window to perform text selection, which breaks the writing flow.

Ethnographic Studies. Stolee et al. have studied users behavior on performing general purpose cross-document CP activities in [15]. This work, however, focuses on how data is transferred (i.e. clipboard patterns) more than the nature of the copied content, an important factor when considering autocompletion. Other ethnographical studies include [9] that focuses on code developers, and [8] but no results are reported.

2.2 Auto-Completion (AC)

AC is a widely adopted feature in many applications. It suggests a list of appropriate completions as the user writes to reduce typing and prevent misspelling. AC can also act as a retrieval tool (e.g., Apple’s Spotlight allows for retrieving a document or an application with little knowledge of its exact name) and a suggestion tool (e.g., Eclipse lists all matching methods of a class by only guessing a method’s prefix).

AC Techniques. AC systems are often restricted to single-word completion. Examples include the bash shell, where the dictionary contains executable commands and file names; and text editors such as OpenOffice, Emacs, and Vim, where the dictionary contains words in the opened documents. Several AC techniques supporting multi-word completion. The most widely used is prob-

ably Google Suggest, where completion candidates are taken from popular search queries. Other examples include phrase prediction [11], and sentence completion [7]. These techniques, however, are limited to a small set of frequently used phrases or sentences and are not capable of general purpose copy-paste.

Context-based Completion. Most AC techniques rely on a dictionary built from text input history. Suggestions are picked in a global database that contains content from previous documents that are hence not necessarily relevant to the current user’s context. A notable exception is the predictive text input method [10] where candidate words are selected based on the context of the text composition task. Other related work includes Remembrance Agent that exploits the context of the currently edited document as to suggest related files [13].

Other AC Techniques. Holger and Igmar proposed an AC search method that queries based on the possible completion of the search, and returns the results instantaneously with the highest hits [1]. AC has also been extended so as to tolerate erroneous input [5] and to list out the possible completion of users’ queries if they mistype.

In summary, while there has been extensive work in both CP and AC techniques, no prior work has attempted to effectively combined both techniques for cross-document copy-paste as demonstrated by AutoComPaste.

3. PRELIMINARY STUDY

Designing the ACP technique requires an understanding of how CP is typically performed. Although the study of Stolee et al. [15] provides most of the answers, the nature of the content that is copied, which is crucial when considering using autocompletion, remains a question. Therefore, we conducted a study to capture the missing information while performing cross-document CP.

3.1 Procedure

22 participants (9 female, 13 male, aged 21-27, mean 23.14) took part in the 2-week study. All are university students in Computer Science or Computer Engineering. Each participant was rewarded 1% course credit after completing the study.

We developed a logging mechanism that collects CP activities running on the Windows XP/Vista/7 OS. Participants were asked to install the logger on their primary computer for a period of 14 days. The logger was automatically turned on without any extra operation from the user, and therefore was constantly running on the background. Logs were periodically sent to our server.

For each CP event, the logger logs its type (copy or paste), the host window and application, the timestamp, and the content copied. We also record the time difference to the nearest typing event when it applies (duration between a CP event and the latest typing event performed before, and the earliest typing event performed after).

For each text object copied, we log its content by masking alphabetic characters and numerical digits to protect the user's privacy (e.g. "joe12@gmail.com" is stored as "xxx00@xxxxx.xxx"). Punctuation and whitespace are preserved to retain structural information such as the number of words, sentences, and paragraphs.

3.2 Results

A total of 34.1 MB of text logs were collected. Among the 8168 events, 3481 (43%) were copies and 4687 (57%) were pastes. A similar distribution was observed in [15].

Windows management. We found that 83% of the time, users have 6-20 concurrently opened windows (average 12) when performing CP. Moreover, among all the 4687 pastes, cross-document CP happened more often (2672 times, 57%) than within-document CP (2015 times, 43%). This finding concurs with previous work (only 35% of the CP events were within-document in [15]), making a strong case for the importance of cross-document CP techniques.

Units of text copied. Understanding the granularity and amount of text copied is important for designing AutoComPaste. Such information, however, has not been reported in literature. We empirically categorized the copy events into phrases (groups of 8 or less words), single sentences (groups of 8 or more words ending with a period), multiple sentences (at least one sentence without a newline), and paragraphs (one or more paragraphs, each ending with a newline).

Surprisingly, while CP of phrases is common (39%), CP of one or more sentences (33%) and paragraphs (28%) are also frequent. This finding suggests that a CP technique based on AC should support different granularity of text.

Working context. Stolee et al. [15] found that word processors were the most popular type of application while performing CP. We extended the analysis a step further by analyzing the time interval between CP events and typing in order to identify if CP occurs with text editing. Empirically taking 30s as a threshold, we found that 42% of all copy events were performed after a typing event, and 54% of all paste events were followed by a typing event. These results show that CP often occurs together with text editing.

4. DESIGN GUIDELINES

Based on prior related work and the results of our preliminary study, we propose the following design guidelines for AutoComPaste and future copy-paste techniques:

- G1 *Minimize window management operations* (e.g. [4]): window management operations can significantly interfere with the primary CP task, therefore breaking the user's working flow. An enhanced CP technique should minimize such distractions.

- G2 *Facilitate content selection*: retrieving and acquiring the content of interest within the source document can be affected by (1) a potential visual search to retrieve the text to copy and (2) potential errors due to the required explicit selection when highlighting (e.g. unwanted or missing content in the selection, or unintended actions, such as clicking on a hyper-link while selecting, etc.). A technique that aids content retrieval (e.g. [6]) while allowing dynamic adjustments of the selection at different granularities could benefit the users.

- G3 *Reduce visual search distraction for source text*: the two guidelines above could partially be addressed by reducing the amount of distracting information presented to the user. Ideally, a CP technique should take into account the working context that is relevant to the current editing task [13] by prioritizing or even strictly narrowing down the access to the only relevant content, therefore facilitating the visual search.

5. AUTOCOMPASTE

ACP is a hybrid technique combining copy-paste and autocompletion for cross-document copy-paste, that we designed based on the guidelines of Section 4. As a CP technique, ACP allows content duplication of text in any granularity. Instead of requiring highlighting text in the source document, however, it behaves like an AC technique by dynamically suggesting possible completions to the currently entered word as the user types, based on the content from all opened source documents. Figure 1 shows the general workflow of ACP.

By using autocompletion, ACP inherently addresses (G1) since it spares the trouble of leaving the working document while editing. In this section, we first describe the building of the ACP dictionary and how it is tied to working context question (G3), then we detail the user interface of our ACP prototype to support dynamic adjustment of the selection text at different granularities (G2).

5.1 Building up the dictionary

An ACP-enabled environment stores in a database all the text from the current working context of the user (e.g., web pages from the browser, documents from word processors, PDF files, etc.). Text content is parsed into sentences and paragraphs using a background process that grabs and indexes content from every newly opened document. In our implementation, the working context is defined as all the currently opened documents in their entirety (including documents in minimized windows and tabs). Entries corresponding to a document are removed from the database when the document (in a window or tab) is closed.

Restraining the dictionary to only the opened documents aims to mimic the traditional AC environment where text to be copied can only come from such documents. Since the database only considers documents in the immediate context that the user can dynamically adjust, risks for triggering the pop up window with irrelevant content is limited (G3). The database, however, is still prone to contain irrelevant information as the user keeps opened documents that are not directly related to the task. Alternative designs for defining the dictionary to address this issue are discussed in Section 10.

5.2 User Interface

Figure 1 depicts the general workflow of ACP. We detail each step as follows.

Background process for autocompletion. ACP acts as a traditional autocompleter in that it constantly keeps track of the user's keystrokes and identifies matches between the prefix the user types and the text in the database. Whenever ACP detects a match between the typed prefix and at least one entry in the dictionary, a

drop-down list pops up close to the caret, showing the potential sentence candidates for completion. To limit distraction that may be caused by frequent appearances of the popup, the list appears only if the number of candidates does not exceed n entries at the time. Currently, when more than 10 matches are found, we consider the prefix not to be specific enough and therefore not trigger the drop-down list to prevent the user wasting time browsing a long list. Other alternatives are discussed in Section 10.

Browse the candidates. The user can browse the list using the arrow keys, and access more details before validation: a tooltip showing the complete sentence of the selected entry and the document it belongs to is triggered so as to provide the user with potentially useful contextual information on the source of the entry while in an in-place and unobtrusive manner.

Validate selection. At any time, the user can decide to continue typing, thereby ignoring or refining the suggested completions as with traditional AC. To paste the selected entry, she can press *Enter*. The typed prefix is then replaced by the complete sentence.

Adjust the content to copy. One of the main feature of ACP is its *tailoring mechanism*. After selecting a completion, the user is offered the possibility of tailoring more content from the document the copied sentence belongs to. The sentence that follows the copied text is automatically added after the copied sentence to give a preview of what additional content is available. The user can then dynamically adjust the content to paste, by adding or removing word by word ($<$ and $>$ keys), full sentences (\leftarrow and \rightarrow keys) or whole paragraphs (\uparrow and \downarrow keys). An instruction widget is also displayed to help the user learn the editing comments.

The user can press *Enter* to paste the additional content if satisfied with the text to copy, or ignore the tailoring option by continuing to type. Both cases result in leaving the ACP edition mode.

ACP therefore enriches the traditional AC technique by allowing the user to interactively explore and extend the completion (G2). The in-place widget facilitates access to content in the immediate working context (G3) while sparing the user the trouble of performing tedious window management operations (G1).

6. THEORETICAL ANALYSIS

Cross-document CP may seem like a simple task; however, different scenarios exist in practice and the operation steps involved can differ significantly according to the user’s knowledge of the copy content and the working context. This theoretical analysis aims to investigate how ACP compares with traditional CP under different scenarios.

6.1 Scenarios classification

Based on the knowledge we gained through our preliminary study and literature review, we have identified four main factors that can affect users’ performance for cross-document CP. Related to the user’s knowledge about the copy content, the text content (F_c) and its location (F_l) have an impact on the time required to acquire the copy text. Other conditions, such as the current working context, including the visibility of the copy text (F_v) and the user’s activity before copy and after paste (F_a) can also affect the user’s performance.

Figure 3 summarizes how the four different factors interact with each other to form a matrix. The two factors ($F_{c,l}$) regarding the user’s knowledge of the copy text form the high level categories (C_{A-D}). Each category is further divided into four cells based on visibility (F_v) and pre-copy activity (F_a). In total, there are 16 copy-paste scenarios that we label (S_{1-16}) in the rest of the paper.

		F _C KNOWLEDGE OF CONTENT PREFIX							
		Known				Unknown			
		F _a \ F _v		Content is visible	Content is invisible	Content is visible	Content is invisible		
F _I LOCATION	Known	Isolated Copy	S ₁ Visible Isolated	S ₃ Invisible Isolated	S ₉ Visible Isolated	S ₁₁ Invisible Isolated			
			C _A Prefix known Location known		C _B Prefix unknown Location known				
		Interleave Typing	S ₂ Visible Typing	S ₄ Invisible Typing	S ₁₀ Visible Typing	S ₁₂ Invisible Typing			
	Unknown	Isolated Copy	S ₅ Visible Isolated	S ₇ Invisible Isolated	S ₁₃ Visible Isolated	S ₁₅ Invisible Isolated			
			C _C Prefix known Location unknown		C _D Prefix unknown Location unknown				
		Interleave Typing	S ₆ Visible Typing	S ₈ Invisible Typing	S ₁₄ Visible Typing	S ₁₆ Invisible Typing			

Figure 3: Overview of the different CP scenarios.

6.2 Time Cost Analysis

Depending on the scenario, the user may need to perform more or fewer operations to duplicate content. The required operations depend on the aforementioned factors and incurred time cost. In addition to the time cost incurred by the base case scenario where no extra operation is required, there are other operations that can slow down the user in her task: *context-switching*, when the user has to change her context to perform the task; *homing*, when the user has to switch her device; *window management*, when the user has to access a different window; and *visual search*, when the user has to visually search on the screen for the required content.

Figure 2 surveys a synthesis of time implications of the different scenarios for both CP and ACP. For simplification, the following analysis considers ideal conditions for the base case of each technique. It is important to mention, however, that the browsing of the autocompletion list of candidates may incur additional time, especially in the case of false positive suggestion lists. We discuss these limitations and design directions to address these issues in Section 10. Currently, the maximum number of items in the list is limited to 10.

CP Time Cost. The user’s knowledge of the exact location of the text to copy significantly affects traditional CP performance. When location is unknown, visual search is unavoidable and will increase the overall CP time. The visibility of the content is also important. Content hidden in an occluded window requires additional window management and visual search. Moreover, pre-copy activities such as typing also affect overall performances due to context-switching and homing time, but likely not as much as window management and visual search. In contrast, the knowledge of the prefix does not affect the user’s performance at all.

ACP Time Cost. ACP is highly dependent on the user’s knowledge of the prefix of the text to copy. If the prefix is known, the user can avoid window management, visual search and highlighting, which represents significant performance benefits. If the prefix is unknown, visual search for its location will also be required. Location knowledge and visibility are also important for AutoCom-Paste, but only when the prefix is unknown, so that the user can quickly identify the text to copy and type its prefix. Pre-copy typing will reduce homing time, but may have a minor influence as compared to other factors.

7. QUANTITATIVE EXPERIMENT

To measure the actual performance in (S_{1-16}) and to validate our analysis, we conducted an experiment, comparing ACP with the CP technique used in X Window Systems (XWin).

		TRADITIONAL COPY-PASTE	AUTOCOMPASTE	PERFORMANCE DIFFERENCE	TOTAL DIFFERENCE
C_A	Prefix known Location known	S ₁ v T CP	ACP	-	ACP is likely to be slightly faster
		S ₂ v T CP	ACP	+	
		S ₃ v T CP	ACP	+ -	
		S ₄ v T CP	ACP	+ +	
C_B	Prefix unknown Location known	S ₅ v T CP	ACP	-	XWin is likely to be slightly faster
		S ₆ v T CP	ACP	+	
		S ₇ v T CP	ACP	-	
		S ₈ v T CP	ACP	-	
C_C	Prefix known Location unknown	S ₉ v T CP	ACP	+ -	ACP is likely to be much faster
		S ₁₀ v T CP	ACP	+ +	
		S ₁₁ v T CP	ACP	+ -	
		S ₁₂ v T CP	ACP	+ +	
C_D	Prefix unknown Location unknown	S ₁₃ v T CP	ACP	-	XWin is likely to be slightly faster
		S ₁₄ v T CP	ACP	+	
		S ₁₅ v T CP	ACP	-	
		S ₁₆ v T CP	ACP	-	

CP Copy-Paste base case

ACP AutoComPaste base case

Switch Context

Window Management

Homing

Visual Search

Figure 2: Theoretical analysis of the time cost to duplicate content with a traditional CP method (X-Windows) vs. ACP under the 16 scenarios of Fig. 3. The performance difference is calculated by subtracting items in column 2 (ACP) from items in column 1 (CP), where we assume the base cases of the two scenarios take roughly same amount of time. The last column shows which technique is faster based on our theoretical analysis.

7.1 Experimental setting

12 university students (7 male, 5 female, aged 22-28, mean 24) participated in this study. All were familiar with word processors, common CP techniques, and AC elements found in other software.

The experiment was conducted on two desktop computers running Windows Vista, equipped with 20-inch LCD monitor at screen resolution of 1024×768.

7.2 Task and Stimuli

All participants were asked to copy from a source document the answer of a question and paste it into a destination document for the two **XWin** and **ACP** techniques, under the 16 scenarios described in Section 6.1. We simulate these scenarios by varying the four **prefix**, **location**, **visibility** and **pre-activity** control conditions.

We collected 860 questions and answers from Answers.com and split them into 86 ten-question articles. Sentences, paragraphs, and common phrases for the articles were pre-processed and indexed in a database. We randomly selected 6 articles to present to the participant in each trial.

Prefix Knowledge. To simulate the known prefix condition, the participants were asked to read the copy text before starting the trial. Simulating the condition when participants only have partial knowledge of the text, but do not know or remember its prefix is more challenging. In real life, we sometimes need to copy the

definition of a particular term or the answer of a specific question where we only know the terms or questions, but do not know the exact prefix of the definition or answer itself. For instance, users may want to copy the definition of “Sonic”, but do not know the prefix of its definition (“Pertaining to sound.”) is “Pertaining”. We replicate such a scenario by collecting definitions about engineering terms and asking the users to find the definition for a particular question.

Location Knowledge. When users know the location of a piece of text, they can find it immediately. To simulate such scenario, we highlight the target text in yellow. If the highlighted text is occluded, the window’s name is also provided in the stimulus so that participants know where to find the window. Location unknown condition is simulated by simply removing the highlight.

Visibility. We enforce text visibility by bringing the containing window to the foremost position. On the contrary, invisible text is occluded by one or more windows.

Pre-copy Activities. We control the pre-copy activity as follow: (i) isolated CP – the stimulus only contains instructions about the text to copy, and (ii) typing something before CP – the stimulus also contains instructions to first type a short word.

Text Unit. In addition to the above factors, another factor of interest is whether the text to copy is a phrase, sentence, or paragraph. To access the difference, we include **text granularity** as a control condition. For each of the 16 scenarios, participants com-

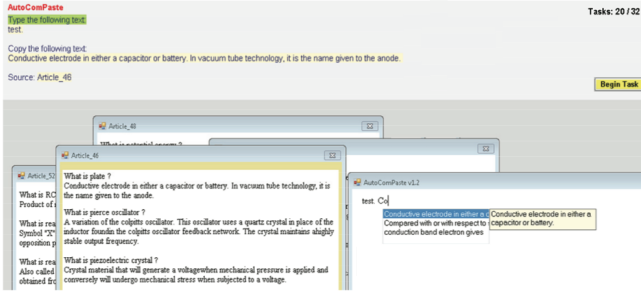


Figure 4: Screen-shot from the experiment environment of the quantitative study, showing the stimuli (on top) the AutoCom-Paste editor and opened articles.

plete 2 phrases, 2 sentences, and 2 paragraphs which are randomly selected without replacement from the data store.

Dependant Variables. Dependent variables are **accuracy** (ratio of successful trials to total trials) and **completion time** (the interval between clicking the start trial button and the completion of pasting the text to copy). Time incurred by additional typing task is not part of response time.

7.3 Procedure

Before the experiment, we first collected the participant’s demographic information, followed by a short practice session to let her familiarize with each of the two techniques. Once the experiment started, for each trial, the screen showed a blank window with the only textual stimuli displayed on the top.

Participants were told to read the instruction before clicking the “start trial” button, upon which, six overlapping windows with textual content and a text-editing window for typing and pasting were loaded. We used six windows to balance between simulating real workspace environments with multiple windows opened (average is 12, see Sec. 3.2) and to keep the complexity of the experiment manageable while not favouring our technique. Figure 4 shows a screenshot from the experiment during a trial.

Upon completion of the task, the system checked if the typed text (if it applies) and the copied content matches the original content. In the case of a mismatch, an error was counted and the participant was prompted to redo this trial; otherwise, the participant proceeded to the next trial or took a break. Once all trials were finished, the participant was asked to fill out a post-experiment questionnaire about her overall experience on the techniques and conditions. The whole experiment took about 90 minutes.

Experimental Design. We used a within-subject factorial design with five counter-balanced factors. Our design counts a total of 2304 trials: 12 subjects \times 2 techniques (XWin, ACP) \times 2 types of content knowledge (known, unknown) \times 2 types of location knowledge (known, unknown) \times 2 types of visibility (visible, invisible) \times 2 types of pre-copy activity (isolated, typing) \times 6 trials of 3 different units of text (2 phrases + 2 sentences + 2 paragraphs).

7.4 Empirical vs. Theoretical

Table 1 summarizes the response time and accuracy results for each scenario for both techniques. Pairwise t -tests were performed on every scenario pair between XWin and ACP. Differences (third column) that are significant ($p < .05$) are shown in bold.

Base Case Comparison. No significant difference was found between techniques in (S_1). Since the homing time is small (about 0.4s [3]), this result indicates that both techniques’ base cases require about 3s, suggesting that CP and ACP’s base cases (i.e. ideal conditions) are comparable.

		XWin (t_X)	ACP (t_A)	$t_X - t_A$	t_X/t_A
(C_A)	(S_1)	2.93 (98.6%)	3.22 (98.6%)	-0.29	0.91
	(S_2)	4.04 (95.8%)	4.35 (94.4%)	-0.31	0.93
	(S_3)	4.96 (97.2%)	3.21 (95.8%)	1.75	1.55
	(S_4)	6.82 (94.4%)	3.73 (94.4%)	3.09	1.83
	Average	4.69 (96.5%)	3.63 (95.8%)	1.06	1.29
(C_B)	(S_5)	3.39 (97.2%)	5.19 (97.2%)	-1.8	0.65
	(S_6)	4.25 (97.2%)	5.60 (95.8%)	-1.35	0.76
	(S_7)	4.96 (100%)	8.49 (100%)	-3.53	0.58
	(S_8)	7.87 (95.8%)	9.68 (93.1%)	-1.81	0.81
	Average	5.12 (97.6%)	7.24 (96.5%)	-2.12	0.71
(C_C)	(S_9)	8.09 (100%)	4.06 (97.2%)	4.03	1.99
	(S_{10})	10.35 (94.4%)	4.80 (97.2%)	5.55	2.16
	(S_{11})	10.44 (93.1%)	3.73 (100%)	6.71	2.80
	(S_{12})	12.69 (97.2%)	4.74 (94.4%)	7.95	2.68
	Average	10.39 (96.2%)	4.33 (97.2%)	6.06	2.40
(C_D)	(S_{13})	6.69 (97.2%)	10.36 (97.2%)	-3.67	0.65
	(S_{14})	9.18 (90.3%)	12.16 (88.9%)	-2.98	0.76
	(S_{15})	8.42 (94.4%)	14.38 (94.4%)	-5.96	0.59
	(S_{16})	10.95 (95.8%)	14.50 (87.5%)	-3.55	0.76
	Average	8.81 (94.4%)	12.85 (92.0%)	-4.04	0.69
Total		7.25 (96.2%)	7.01 (95.4%)	0.24	103.4%

Table 1: Completion time (in seconds) and accuracy of the quantitative study. The differences in bold are statistically significant.

Category-by-Category Comparison. ACP is significantly faster than XWin in (C_C) by 2-3 times in performance, but for scenarios in (C_B) and (C_D), XWin outperforms ACP. Although the absolute difference in time performance for (C_D) is larger than that of (C_B), the relative difference in terms of percentage is similar. While the analysis only discloses the difference between homing times, in reality, the cost includes additional context switching time. This result largely matches our estimates from the theoretical analysis (see last column of Figure 2).

Usage Recommendation. The 4 two-way interactions related to method reveal important insights – when prefix is known, ACP has a clear advantage over XWin (technique \times prefix interaction). Further, ACP is either comparable with (in (S_1) and (S_2)) or faster than XWin (in (S_{3-4}) and (S_{9-12})). If the location is unknown, ACP results in 2-3 times performance benefit.

When prefix is unknown, XWin is significantly faster than ACP in the scenarios ($S_{5-8,13,15,16}$). XWin is also faster in (S_{14}), but not statistically significant. XWin is recommended in this case. In addition, the interaction effects on technique \times location, technique \times pre-copy activity, and technique \times text unit show that ACP is advantageous when the location is unknown, interleaving with typing, and to copy phrases while XWin is better for isolated, known location copy-pastes, as shown by Table 1. These effects, however, are secondary as compared with prefix.

8. QUALITATIVE EXPERIMENT

The quantitative experiment above has demonstrated how our ACP prototype fare with the state-of-the-art CP technique across different experimental conditions. To further understand natural users’ behavior when using an ACP-enabled environment with a more realistic task and to evaluate users’ acceptance of the technique, we also conducted a qualitative evaluation.

We chose to evaluate ACP using trip planning task. Trip planning is an activity commonly carried out by travellers before visiting new places. For Internet savvy users, it typically involves identifying relevant travel resources via Web research, then collecting and compiling useful information from these resources into a document. During this process, many CP activities are likely be carried out, offering an ideal opportunity to run our study.

We are interested in investigating the following questions:

Q1 Is ACP useful in this task, and what are the usage patterns?

Q2 How users feel about ACP after the task?

Q3 What are the practical problems and flaws of ACP?

8.1 Experimental setting

6 participants (3 female, 3 male; aged 22-25, mean 23.8) were recruited from the University community for the study. All are students familiar with computers and received a \$16 USD reward.

The study was conducted on a Dell desktop computer running Windows 7, equipped with 19 inch LCD monitor display at a screen resolution of 1024×768. The 10 travel-related webpages were loaded on Google Chrome browser (v10). The arrangement of these documents and the text editor was determined by the participant.

8.2 Procedure

After filling out a pre-study questionnaire collecting background information, participants were instructed for the practice session. Participants were asked to open 3 Wikipedia pages and take notes in an ACP-capable text editor using a number of supplied keywords. ACP naturally triggered, but we left to the participants to discover the technique on their own (at this stage, no mention of ACP was made at all). After 10 minutes of exploration, participants were asked to study a 2-page manual about how to use ACP and answer some questions to test their understanding of the technique.

Once participants were familiar with ACP, they were asked to plan a 5-day trip in a text document for visiting a North American city by gathering relevant information from 10 given webpages. Participants were asked to include at least one outdoor activity, one indoor activity, and one restaurant for each day of the trip. A sample trip planning document for Paris was provided as guidance. This step investigates the usage of ACP in a realistic task setting and assesses how users perform copy-paste when given the choice of the technique to use. No time limit was imposed.

We collected overall comments and feedback about the techniques and the study through a post-study questionnaire. The entire study was conducted in one-sitting, in 75 to 130 minutes (including breaks) depending on participants.

8.3 Results

Q1. Users found ACP useful in this task. Despite the explicit instruction that traditional CP technique can be used, all participants primarily used ACP during the study. One participant even used ACP exclusively, while the rest occasionally used traditional CP techniques in addition to ACP.

Participants stated that using ACP feels more comfortable while typing, as “it allows me to stay focused on my current task” without the need of switching windows. However, most of them noticed that ACP sometimes behaved differently from their expectations; in which case they switched to traditional CP. For instance, participants tend to expect a drop-down list after typing keywords such as “art”, “restaurant”, “hotel”, etc. Since the latter appeared frequently in the documents (more than 10 times), ACP will not bring up the suggestion list. Participants switched back to traditional CP in such situations, thinking of a dysfunction of the program.

Q2. Participants were asked their opinions concerning usefulness, ease of use, ease of learning, satisfaction, and how likely they will recommend ACP to their friends on a 5-point Likert scale ranging from strongly disagree to strongly agree. The results of the post-study questionnaire is summarized in Figure 5.

Overall, we found the majority of the participants liked ACP and found it useful for the trip planning task, except one participant, who was negative and unsatisfied with the technique. We further elaborate his case when answering the third question.

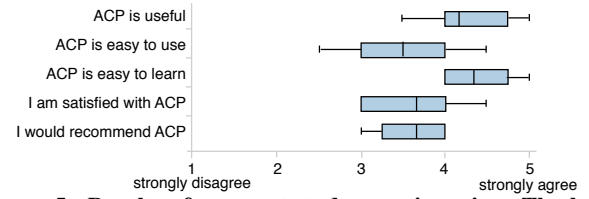


Figure 5: Results of our post-study questionnaire. The box-plot shows, for each question, the 10, 25, 75, and 90 percentile values, as well as the average score.

Q3. Testing ACP on a realistic task helped us point at potential flaws of ACP that warrant future improvement or investigation. As mentioned earlier, one issue is when ACP is expected to show the suggestion list. The current implementation brings up the suggestion list when there are 10 matches or less. This threshold seems to work well most of the time; it does not, however, always match participants’ expectations.

Furthermore, we found that the proficiency of English language and typing skills also affect user experience. One participant experienced tremendous problems with spelling. Hence, many of the expected CP events were not triggered due to misspelling. To this end, the participant found ACP less useful as compared to the traditional CP, and rated it negatively.

While the preference and usage situation differ among users, most of the participants reported they like ACP and would like to integrate ACP into their text editor as a complement to CP.

9. DISCUSSION

Overall, the results of the studies we conducted on our prototype are encouraging for the ACP technique. In some cases, ACP is faster than traditional CP, and the technique has been preferred by our participants. A longitudinal study with a refined implementation of ACP is however necessary to evaluate the adoption and usefulness of the technique on daily computing activity. In particular, we learnt from our studies that future ACP implementations should address the following issues:

Appropriate mapping and consistency. To limit potential distraction and frustration due to ill-timed pop up of the suggestion list, we decided not to show the list when too many matches. This however interferes with the mapping and consistency design principles as described in [12]. Participants can be disoriented as they coped with the violation of their expectations. Future implementation of ACP can benefit from a more adaptive algorithm to better fit users’ needs. An explicit feedback when too many matches are found would also help users understand better the behaviour.

Support fuzzy typing. Another serious issue of the current implementation of ACP is in its incapability of supporting fuzzy typing. ACP also requires to know the exact prefix of a word in order to trigger the suggestions. A possible solution will be to use a fuzzy dictionary so that relevant entries can be suggested even when misspelled. However, here again there is a tradeoff to be found between the frustration due to non-useful popups and the frustration due to the list that fails to trigger.

10. DESIGN ALTERNATIVES

While our current implementation of ACP chose one design, many other alternatives exist. We discuss those options along three dimensions that characterize AC techniques: (1) a dictionary of the possible completions, (2) a ranking function for proposing the best matches, and (3) an interactive visualization mechanism to present and browse the different suggestions. Some of these alternatives raise interesting UI design questions and point to future research directions for ACP.

10.1 Dictionary

ACP builds its dictionary based on all opened documents on the users' desktop only. The indexing scope, from which the dictionary is built, trades off between distracting the users (too many irrelevant matches) and helping the users (finding the right AC match). Speier et al. [14] have shown that one does not want to be more distracted than helped. By building a dictionary based only on currently opened documents, ACP reduces the space of possibilities and provides current-context relevant information.

Other alternatives include building a dictionary based on the current document (e.g., emacs de-abbreviation), history in the tool (e.g., OpenOffice), a predefined set (e.g., APIs in IDE), all user's documents (e.g., Remembrance Agent [13]), and to an extreme, all popular phrases and words on the Internet (e.g., Google Scribe).

One can also imagine a customizable dictionary with the appropriate interface where the user is allowed to add/discard documents to be taken into account associated to a specific editable document. Users can pin documents to keep the text from these documents in the dictionary even after closing them.

Another possible design is to build a dictionary based on recently opened documents. The set of recently opened documents can be limited based on the number of documents or based on time. The recency could provide the current-context relevant information without users having to explicitly keep the documents opened.

10.2 Ranking

The user is usually provided with a list of possible completions, which are typically ordered based on "good hits suggestions" (see [13]), or frequency (e.g., Google). There is no notion of frequency or good hit in our prototype – the list is ordered from the most recently added documents first, and linear order of the text.

Besides ranking by hit and frequency, one can organize the results based on the documents that the autocompletion matches appear in. Per-document ranking can be done, e.g., documents in opened windows are ranked higher than minimized windows.

10.3 Interaction

In our current design, the ACP feature is always on. One can easily use an alternative that allows user to turn on and off ACP (e.g., in Google Scribe) or invoke ACP with a combination of key-strokes (e.g., Ctrl-P in Vim) to limit distraction.

ACP currently displays the matches only if no more than n matches are found. Ideally, this threshold should be dynamically determined, perhaps depending on the number of opened documents and the frequency of use of autocompletion from the suggested list. Another option is to leave it to the user to decide on the threshold, and allow for an on demand drill-down of the list even when too many matches are found.

It would be helpful to show more contextual information too, in addition to the document that the suggested text is taken from, such as whether the window corresponding to the document is currently opened, how many additional sentences or paragraphs are available. A small counter showing the number of matching suggestions as the user types would also be helpful.

11. CONCLUSION

ACP is a complementary technique to perform copy-paste using autocompletion. Derived from traditional autocompletion mechanisms, ACP builds a dictionary using opened documents from different applications and provides a unique trailing mechanism to allow users to adjust the granularity of text to be replicated.

The design of our prototype of ACP relies on design principles derived from studies of CP behavior, which reveals CP is mostly

performed on sentences and paragraphs. We tested the prototype on a quantitative study, showing that ACP can be faster than traditional CP technique in a number of cases; and a qualitative study on a realistic task that revealed a positive welcome of the technique from participants, indicating that the technique is helpful and easy to use.

Future research can explore some of the design alternatives of ACP. One important issue is to fine tune the triggering threshold of the suggestion list, to avoid distracting the users without sacrificing any convenience to the users. It will also be useful to deploy an improved ACP in real life use and further study the ecological validity of the technique in a longitudinal study.

12. ACKNOWLEDGEMENTS

The authors would like to thank Shi Xiaoming for programming the logging software for the field study, Guia Gali and Symon Oliver for contributing to the accompanying video, participants who took part of the studies, and members in the NUS-HCI lab for their help and support. This research is supported by National University of Singapore Academic Research Fund R-252-000-464-112.

13. REFERENCES

- [1] Holger Bast and Ingmar Weber. Type less, find more: fast autocompletion search with a succinct index. In *Proceedings of ACM SIGIR '06*, pages 364–371, 2006.
- [2] E. A. Bier, E. W. Ishak, and E. Chi. Entity quick click: rapid text copying based on automatic entity extraction. In *Extended abstracts of CHI '06*, pages 562–567, 2006.
- [3] Stuart K. Card, Thomas P. Moran, and Allen Newell. The keystroke-level model for user performance time with interactive systems. *Communications of the ACM*, 23:396–410, July 1980.
- [4] O. Chapuis and N. Roussel. Copy-and-paste between overlapping windows. In *Proceedings of CHI '07*, pages 201–210, 2007.
- [5] S. Chaudhuri and R. Kaushik. Extending autocompletion to tolerate errors. In *Proceedings of ACM SIGMOD '09*, pages 707–718, 2009.
- [6] Guillaume Faure, Olivier Chapuis, and Nicolas Roussel. Power tools for copying and moving: useful stuff for your desktop. In *Proceedings of CHI '09*, pages 1675–1678, 2009.
- [7] Korinna Grabski and Tobias Scheffer. Sentence completion. In *Proceedings of ACM SIGIR '04*, pages 433–439, 2004.
- [8] S. Iqbal and E. Horvitz. Disruption and recovery of computing tasks: Field study, analysis, and directions. In *Proceedings of CHI '07*, pages 677–686, 2007.
- [9] Miryung Kim, Lawrence Bergman, Tessa Lau, and David Notkin. An ethnographic study of copy and paste programming practices in OOP. In *Proceedings of the International Symposium on Empirical Software Engineering*, pages 83–92, 2004.
- [10] H. Komatsu, S. Takabayashi, and T. Masui. Corpus-based predictive text input. In *Proceedings of AMT '05*, pages 75–80, 2005.
- [11] Arnab Nandi and H. V. Jagadish. Effective phrase prediction. In *Proceedings of VLDB '07*, pages 219–230. VLDB Endowment, 2007.
- [12] Donald Norman. *The design of everyday things*. Doubleday, New York, 1990.
- [13] Bradley Rhodes and Thad Starner. The remembrance agent: A continuously running automated information retrieval system. In *Proceedings of PAAM '96*, pages 487–495, 1996.
- [14] Cheri Speier, Iris Vessey, and Joseph S. Valacich. The effects of interruptions, task complexity, and information presentation on computer-supported decision-making performance. *Decision Sciences*, 34(4):771–797, 2003.
- [15] Kathryn T. Stolee, Sebastian G. Elbaum, and Gregg Rothermel. Revealing the copy and paste habits of end users. In *Proceedings of VL/HCC '09*, pages 59–66, 2009.
- [16] J. Stylos, B. A. Myers, and A. Faulring. Citrine: providing intelligent copy-and-paste. In *Proceedings of UIST '04*, pages 185–188, 2004.