

University of Toronto Department of Computer Science

## Lecture 6: Requirements Modeling II

**Last Week:**  
Modeling and Analysis (I)  
General Modeling Issues  
Modeling Goals, Organizations,  
and Non-Functional Requirements

**This Week:**  
Modeling and Analysis (II)  
Modeling Functionality  
Structured Analysis  
Object Oriented Analysis

**Next Week:**  
Modeling and Analysis (III)  
Formal Modeling Techniques  
Formal Reasoning

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## Structured Analysis

→ **Definition**

- ⊗ Structured Analysis is a data-oriented approach to conceptual modeling
- ⊗ Common feature is the centrality of the dataflow diagram
- ⊗ Mainly used for information systems
  - > variants have been adapted for real-time systems

→ **Modeling process:**

The diagram illustrates the modeling process with four stages: 1. Current physical system, 2. Current logical system, 3. New logical system, and 4. New physical system. Arrows indicate the flow from 1 to 2, 2 to 3, and 3 to 4. A vertical arrow on the left points from 1 to 2, labeled 'Concrete (detailed model)' at the bottom and 'Abstract (essential functions)' at the top. A horizontal arrow at the top points from 2 to 3, labeled 'indicative (existing system)' on the left and 'optative (new system)' on the right.

- ⊗ Model of current physical system only useful as basis for the logical model
- ⊗ Distinction between indicative and optative models is very important:
  - > Must understand which requirements are needed to continue current functionality, and which are new with the updated system

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## Central Concepts

Source: Adapted from Svoboda, 1990, p257

<p>→ <b>Process (data transformation)</b></p> <ul style="list-style-type: none"> <li>⊗ activities that transform data</li> <li>⊗ related by dataflows to other processes, data store, and external entities.</li> </ul> <p>→ <b>Data flow</b></p> <ul style="list-style-type: none"> <li>⊗ indicate passage of data from output of one entity to input of another</li> <li>⊗ represent a data group or data element</li> </ul> <p>→ <b>Data store</b></p> <ul style="list-style-type: none"> <li>⊗ a place where data is held for later use</li> <li>⊗ Data stores are passive: no transformations are performed on the data</li> </ul>	<p>→ <b>External entity</b></p> <ul style="list-style-type: none"> <li>⊗ An activity outside the target system</li> <li>⊗ Acts as source or destination for dataflows that cross the system boundary</li> <li>⊗ External entities cannot interact directly with data stores</li> </ul> <p>→ <b>Data group</b></p> <ul style="list-style-type: none"> <li>⊗ A cluster of data represented as a single dataflow</li> <li>⊗ Consists of lower level data groups, or individual elements</li> </ul> <p>→ <b>Data element</b></p> <ul style="list-style-type: none"> <li>⊗ a basic unit of data</li> </ul>
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## Modeling tools

Source: Adapted from Svoboda, 1990, p258-263

→ **Data flow diagram**

- ⊗ Context diagram ("Level 0")
  - > whole system as a single process
- ⊗ intermediate level DFDs decompose each process
- ⊗ functional primitives are processes that cannot be decomposed further

→ **Data dictionary**

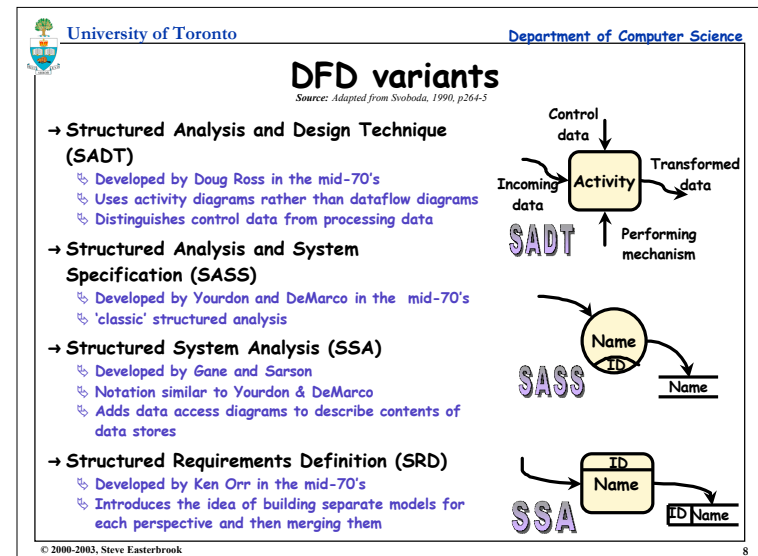
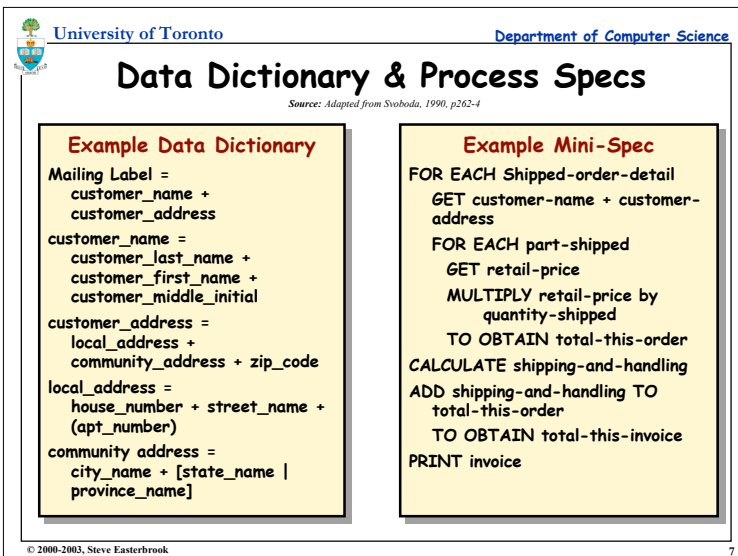
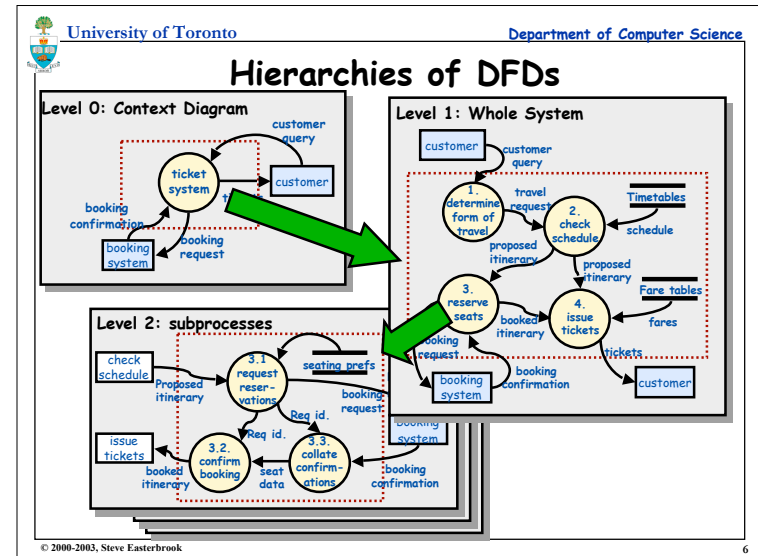
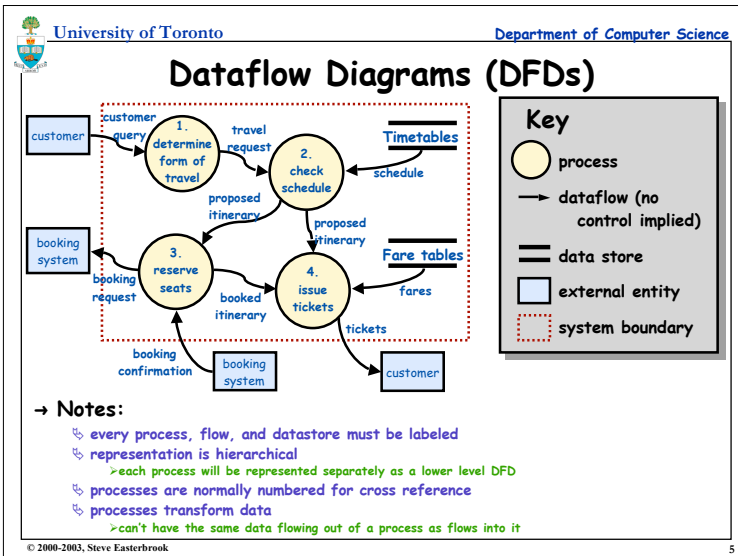
- ⊗ Defines each data element and data group
- ⊗ Use of BNF to define structure of data groups

→ **Primitive Process Specification**

- ⊗ Each functional primitive has a "mini-spec"
- ⊗ these define its essential procedural steps
- ⊗ Expressed in English narrative, or some form of pseudo-code

→ **Structured Walkthrough**

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## SASS methodology

Source: Adapted from Davis, 1990, p83-86

- 1. Study current environment**
  - draw DFD to show how data flows through current organization
  - label bubbles with names of organizational units or individuals
- 2. Derive logical equivalents**
  - replace names (of people, roles,...) with action verbs
  - merge bubbles that show the same logical function
  - delete bubbles that don't transform data
- 3. Model new logical system**
  - Modify logical DFD to show how info will flow once new system is in place
    - ...but don't distinguish (yet) which components will be automated
- 4. Define a number of automation alternatives**
  - document each as a physical DFD
  - Analyze each with cost/benefit trade-off
  - Select one for implementation
  - Write the specification

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## Alternative Process Model: SRD

Source: Adapted from Davis, 1990, p72-75

- 1. Define a user-level DFD**
  - interview each relevant individual in the current organization
    - actually a role, rather than an individual
  - Identify the inputs and outputs for that individual
  - Draw an 'entity diagram' showing these inputs and outputs
- 2. Define a combined user-level DFD**
  - Merge all alike bubbles to create a single diagram
  - Resolve inconsistencies between perspective
- 3. Define the application-level DFD**
  - Draw the system boundary on the combined user-level DFD
  - Then collapse everything within the boundary into a single process
- 4. Define the application-level functions**
  - label inputs and outputs to show the order of processing for each function
    - I.e. for function A, label the flows that take part in A as A1, A2, A3,...

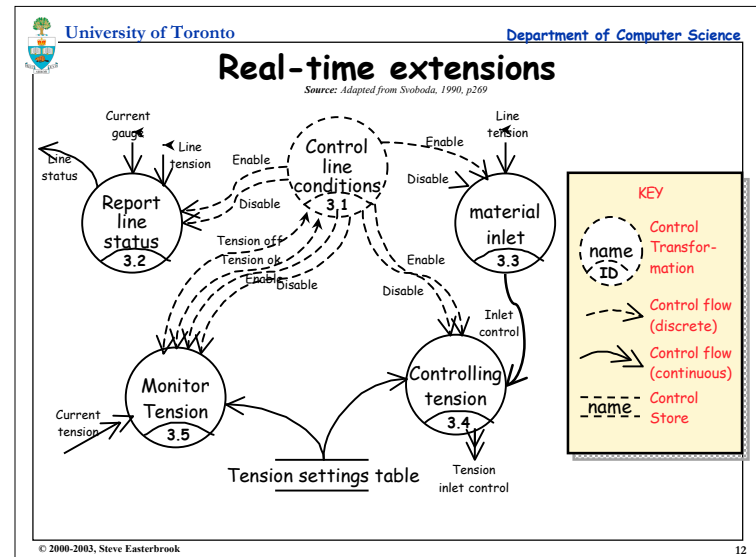
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## Later developments

- **Later work recognized that:**
  - development of both current physical and current logical models is overkill
  - top down development doesn't always work well for complex systems
  - entity-relationship diagrams are useful for capturing complex data
- **Structured Analysis / Real Time (SA/RT)**
  - Developed by Ward and Mellor in the mid-80's
  - Extends structured analysis for real-time systems
    - Adds control flow, state diagrams, and entity-relationship models
- **Modern Structured Analysis**
  - Captured by Yourdon in his 1989 book
  - Uses two models: the environmental model and the behavioral model
    - together these comprise the *essential model*
  - Includes plenty of advice culled from many years experience with structured analysis

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## Evaluation of SA techniques

Source: Adapted from Davis, 1990, p174

→ **Advantages**

- ↳ Facilitates communication.
- ↳ Notations are easy to learn, and don't require software expertise
- ↳ Clear definition of system boundary
- ↳ Use of abstraction and partitioning
- ↳ Automated tool support
  - > e.g. CASE tools provide automated consistency checking

→ **Disadvantages**

- ↳ Little use of projection
  - > even SRD's 'perspectives' are not really projection
- ↳ Confusion between modeling the problem and modeling the solution
  - > most of these techniques arose as design techniques
- ↳ These approaches model the system, *but not its application domain*
- ↳ Timing issues are completely invisible

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## Object Oriented Analysis

→ **Background**

- ↳ Model the requirements in terms of objects and the services they provide
- ↳ Grew out of object oriented design
  - > OOD partitions a program in a different way from structured programming
  - > Result was a poor fit moving from Structured Analysis to Object Oriented Design

→ **Motivation**

- ↳ OO is (claimed to be) more 'natural'
  - > As a system evolves, the functions (processes) it performs tend to change, but the objects tend to remain unchanged
  - > Hence a structured analysis model will get out of date, but an object oriented model will not...
  - > ...hence the claim that object-oriented designs are more maintainable
- ↳ OO emphasizes importance of well-defined interfaces between objects
  - > compared to ambiguities of dataflow relationships

**NOTE: OO applies to requirements engineering because it is a modeling tool. But we are modeling domain objects, not the design of the new system**

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## Modeling primitives

→ **Objects**

- ↳ an entity that has state, attributes and services
- ↳ Interested in problem-domain objects for requirements analysis

→ **Classes**

- ↳ Provide a way of grouping objects with similar attributes or services
- ↳ Classes form an abstraction hierarchy though 'is\_a' relationships

→ **Attributes**

- ↳ Together represent an object's state
- ↳ May specify type, visibility and modifiability of each attribute

→ **Relationships**

- ↳ 'is\_a' classification relations
- ↳ 'part\_of' assembly relationships

→ **Methods (or 'Services', 'Functions')**

- ↳ These are the operations that all objects in a class can do...
  - > ...when called on to do so by other objects
- ↳ E.g. Constructors/Destructors
  - > if objects are created dynamically
- ↳ E.g. Set/Get
  - > access to the object's state

→ **Message Passing**

- ↳ How objects invoke services of other objects

→ **Use Cases/Scenarios**

- ↳ Sequences of message passing between objects
- ↳ Represent specific interactions

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## Key Principles

→ **Classification (using inheritance)**

- ↳ Classes capture commonalities of a number of objects
  - > Each subclass inherits attributes and methods from its parent
  - > Forms an 'is\_a' hierarchy
- ↳ Child class may 'specialize' the parent class
  - > by adding additional attributes & methods
  - > by replacing an inherited attribute or method with another
- ↳ Multiple inheritance is possible where a class is subclass of several different superclasses.

→ **Information Hiding**

- ↳ internal state of an object need not be visible to external viewers
- ↳ Objects can encapsulate other objects, and keep their services internal
  - > useful for forming abstractions

→ **Aggregation**

- ↳ Can describe relationships between parts and the whole '

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## Information Hiding

→ Objects can contain other objects  
(compare with hierarchies of dataflow diagram in Structured Analysis)

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## Nearly anything can be an object...

Source: Adapted from Pressman, 1994, p242

- External Entities
  - ↳ ...that interact with the system being modeled
  - >E.g. people, devices, other systems
- Things
  - ↳ ...that are part of the domain being modeled
  - >E.g. reports, displays, signals, etc.
- Occurrences or Events
  - ↳ ...that occur in the context of the system
  - >E.g. transfer of resources, a control action, etc.
- Roles
  - ↳ played by people who interact with the system
- Organizational Units
  - ↳ that are relevant to the application
  - >E.g. division, group, team, etc.
- Places
  - ↳ ...that establish the context of the problem being modeled
  - >E.g. manufacturing floor, loading dock, etc.
- Structures
  - ↳ that define a class or assembly of objects
  - >E.g. sensors, four-wheeled vehicles, computers, etc.

**Some things cannot be objects:**

- ↳ procedures (e.g. print, invert, etc)
- ↳ attributes (e.g. blue, 50Mb, etc)

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## Selecting Objects

Source: Adapted from Pressman, 1994, p244

→ Need to choose which candidate objects to include in the analysis

- ↳ Coad & Yourdon suggest each object should satisfy (most of) the following criteria:
  - > Retained information: Does the system need to remember information about this object?
  - > Needed Services: Does the object have identifiable operations that change the values of its attributes?
  - > Multiple Attributes: If the object only has one attribute, it may be better represented as an attribute of another object
  - > Common Attributes: Does the object have attributes that are shared with all occurrences of the object?
  - > Common Operations: Does the object have operations that are shared with all occurrences of the object?
- ↳ Note: External entities that produce or consume information essential to the system are nearly always objects
- ↳ Many candidate objects will be eliminated or combined during modeling

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## Variants

- Coad-Yourdon
  - ↳ Developed in the late 80's
  - ↳ Five-step analysis method
- Shlaer-Mellor
  - ↳ Developed in the late 80's
  - ↳ Emphasizes modeling information and state, rather than object interfaces
- Fusion
  - ↳ Second generation OO method
  - ↳ Introduced use-cases
- Unified Modeling Language (UML)
  - ↳ Third generation OO method
  - ↳ An attempt to combine advantages of previous methods

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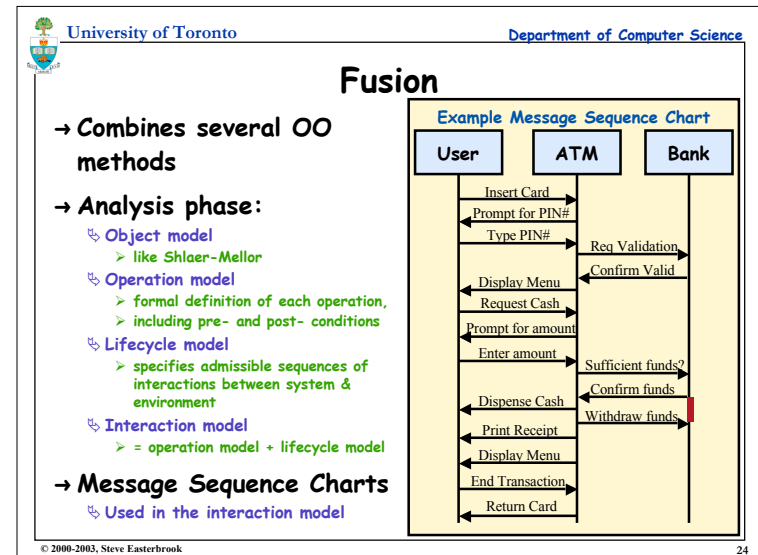
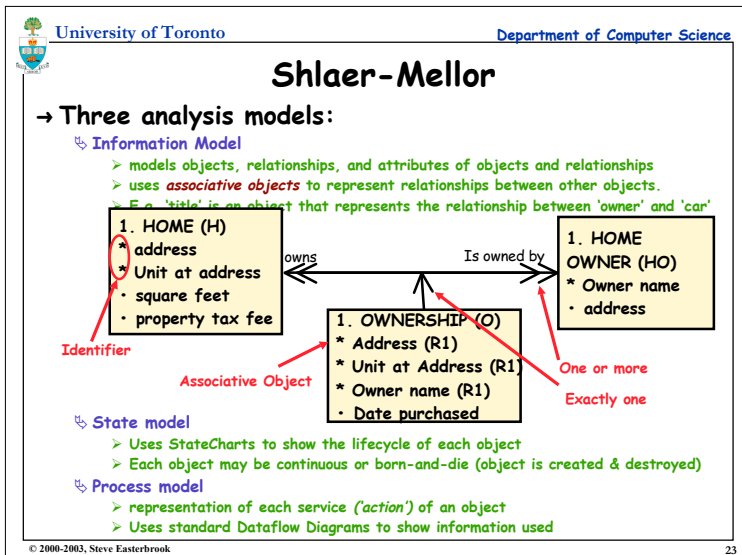
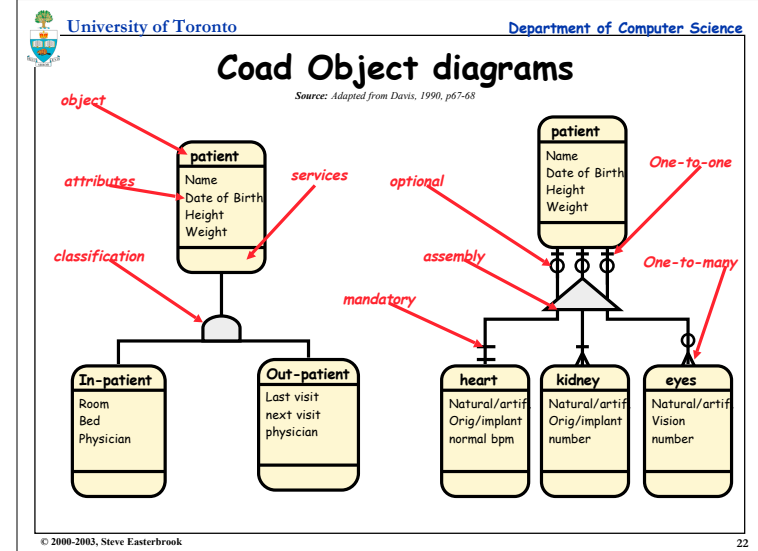
## Coad-Yourdon

Source: Adapted from Pressman, 1994, p242 and Davis 1990, p98-99

→ Five Step Process:

1. Identify Objects & Classes (i.e. 'is\_a' relationships)
2. Identify Structures (i.e. 'part\_of' relationships)
3. Define Subjects
  - > A more abstract view of a large collection of objects
  - > Each classification and assembly structure become one subject
  - > Each remaining singleton object becomes a subject (although if there a many of these, look for more structure!)
  - > Subject Diagram shows only the subjects and their interactions
4. Define Attributes and instance connections
- 5a. Define services - 3 types:
  - > Occur (create, connect, access, release) These are omitted from the model as every object has them
  - > Calculate (when a calculated result from one object is needed by another)
  - > Monitor (when an object monitors for a condition or event)
- 5b. Define message connections
  - > These show how services of one object are used by another
  - > Shown as dotted lines on object and subject diagrams
  - > Each message may contain parameters

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## Unified Modeling Language

→ Third generation OO method

- Booch, Rumbaugh & Jacobson are principal authors
  - Still in development
  - Attempt to standardize the proliferation of OO variants
- Is purely a notation
  - No modeling method associated with it!
- But has been accepted as a standard for OO modeling
  - But is primarily owned by Rational Corp. (who sell lots of UML tools and services)

→ Has a standardized meta-model

- Use case diagrams (see lecture 3)
- Class diagrams
- Message sequence charts
- Activity diagrams
- State Diagrams (uses Harel's statecharts)
- Module Diagrams
- Platform diagrams

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## Class diagrams and associations

**Multiplicity**  
A client has exactly one staffmember as a contact person

**Multiplicity**  
A staff member has zero or more clients on His/her clientList

**Class Name**

**Name of the association**  
liaises with

**Direction**  
The "liaises with" association should be read in this direction

**Role**  
The staffmember's role in this association is as a contact person

**Role**  
The clients' role in this association is as a clientList

**Methods**  
Methods go here (but none identified yet)

**Attributes**  
Each member of this class has these attributes

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## Class Stereotypes

Source: Examples from Bennett, McRobb & Farmer, 2002

→ Boundary Classes

- Model the interactions between the system and its actors
  - Mainly used for interface design

```

classDiagram
    class "User Interface: AddAdvertUI" {
        <<boundary>>
        startInterface()
        assignStaff()
        selectClient()
        selectCampaign()
    }
  
```

→ Entity Classes

- The information represented by the system
  - Objects in the application domain that the system needs to know about

```

classDiagram
    class "Campaign" {
        <<entity>>
        title
        campaignStartDate
        campaignFinishDate
        getCampaignAdverts()
        addNewAdvert()
    }
  
```

→ Control Classes

- Represent coordination, sequencing, transactions, & control of other objects
  - E.g. one for each use case

```

classDiagram
    class "Control: AddAdvert" {
        <<control>>
        showClientCampaigns()
        showCampaignAdverts()
        createNewAdvert()
    }
  
```

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## Generalization and Aggregation

Source: Examples from Bennett, McRobb & Farmer, 2002

→ Generalization

- Subclasses inherit attributes, associations, & operations from the superclass
- A subclass may override an inherited aspect

→ Aggregation

- This is the "Has-a" or "Whole/part" relationship

→ Composition

- Strong form of aggregation that implies ownership:
  - if the whole is removed from the model, so is the part.
  - the whole is responsible for the disposition of its parts

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