

# Lecture 14: From Requirements to Design

**Identifying Actors** 

**Building a Domain Model** 

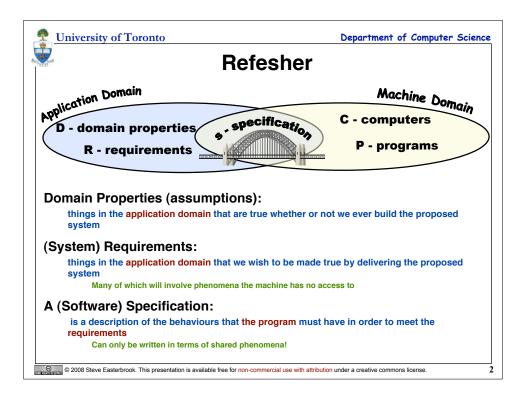
**Goal modeling** 

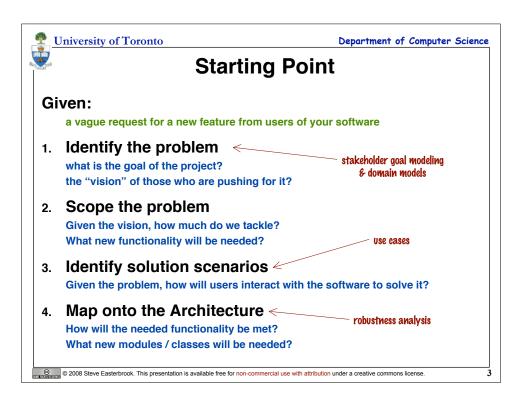
**Obstacle Analysis** 

**Scoping** 

**Use Cases** 

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# **Identifying Actors**

### Ask the following questions:

Who will be a primary user of the system? (primary actor)
Who will need support from the system to do her daily tasks?

Who or what has an interest in the results that the system produces ?

Who will maintain, administrate, keep the system working? (secondary actor)

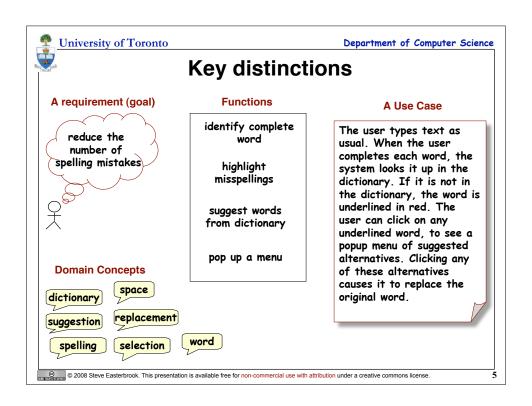
Which hardware devices does the system need?

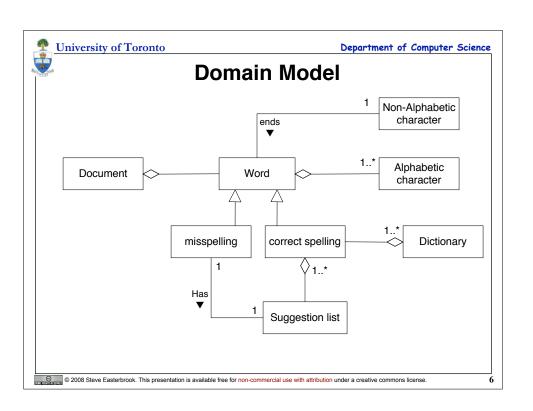
With which other systems does the system need to interact with?

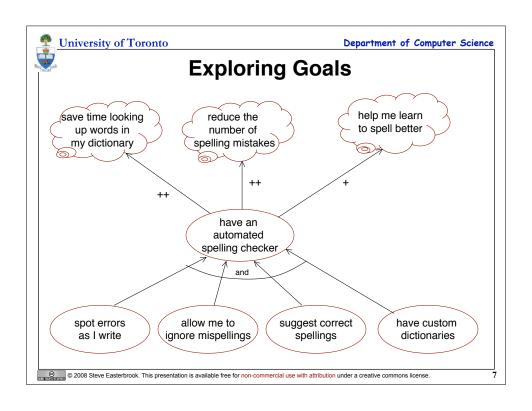
### Look for:

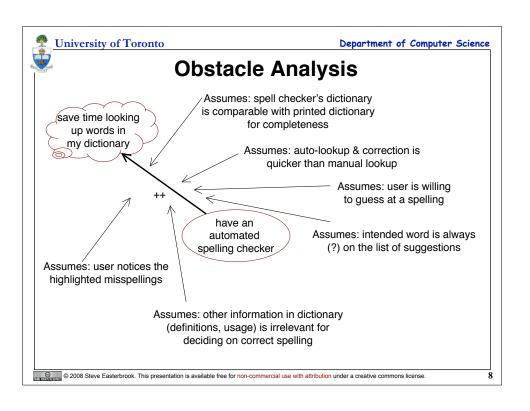
the users who directly use the system also others who need services from the system

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# **Additional Requirements**

# "Functional Requirements"

(?) User can see definitions for suggested spellings ability to add custom dictionaries ability to add new words to a custom dictionary ability to declare certain words to be ignored for spell checking for the current document

# "Quality Requirements"

Dictionary should be as comprehensive as printed dictionaries Checking and suggesting should be fast Highlighted misspellings must be clearly visible

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# Scoping decision I

### Decide the scope of the problem:

E.g. Bookstore example:

"Textbooks are often not ordered in time for the start of classes"

But that's just a symptom. (So you ask the manager "why?")

"Because we don't receive the booklists from instructors early enough"

Is that just a symptom of some other problem? (...so ask the instructors "why?") "Because the instructors aren't allocated to courses early enough"

Is that just a symptom of some other problem? (...so ask the UG office "why?")

"Because we never know who's available to teach until the last minute"

Is that just a symptom of some other problem? (...so ask the dept chair "why?")

"Because there's always uncertainty about who gets hired, sabbaticals, etc."

Is that just a symptom of some other problem? (...so ask the dept chair "why?") "Because instructors we want to hire don't accept our offers early enough"

Is that just a symptom of some other problem? (...so ask the new recruits "why?")

"Because some other universities seem to wait for ages before making offers"

Is that just a symptom of some other problem? (...so ask U of Waterloo, etc, "why?") "Because it takes our department a long time to reach consensus on hiring"

Is that just a.....oh wait.....maybe we can develop a decision support system for faculty hiring at U of Waterloo, and that will help us get our textbooks for the start of class...

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# How to scope the problem

# Difficulty:

Every problem can be seen as as symptom of some other (larger) problem You can keep on tracing root causes forever if you're not careful

### Approach: (...ask yourself these questions...)

Is there a reasonable expectation that this problem can be solved? (...independently of the larger problem?)

Is there a reasonable expectation that solving this problem will help?

(...without also solving the larger problem?)

Is this a problem that the stakeholders want solved?

(do the "local experts" think this problem is the one that matters?)

Is this a problem that someone will pay you to solve? (Hint: a feasibility study should quantify the return on investment)

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# **Scoping Decision II**

### Decide the scope of the solution

Say you decided that delay in processing booklists from instructors is the right level of problem to tackle.

"So, let's computerize the submission of textbook forms from instructors"

#### But while we're at it:

"it would help if we also computerized the submission of orders to the publishers"

"we ought to computerize the management of book inventories too, so we can quickly check stock levels before ordering new books"

"we might as well computerize the archives of past years booklists so that we can predict demand better"

#### ...and therefore:

"it would also make sense to provide a computerized used book exchange, because that has a big effect on demand for new books"

...and then of course there's ... oh, wait, this is going to cost millions!

Bookstore manager: "tell me again how this automated used book exchange will help me order books faster?"

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# How to scope the solution

# Difficulty:

We could keep on throwing more technology at the problem forever It's hard to decide when to stop adding extra "bells and whistles"

### Approach (...select among alternatives carefully...)

Is there a reasonable expectation that this alternative can be implemented? (...independently of all the other options?)

Is there a reasonable expectation that implementing this alternative will (help to) solve the original problem?

(...without also having to address other aspects of the problem?)

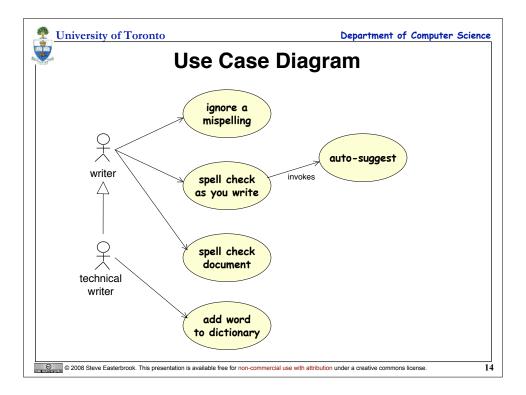
Is this a solution that the stakeholders can live with?

(do the "local experts" think they would use all these functions?)

Is this a solution that someone will pay you to build?

(Hint: a feasibility study should quantify the return on investment for each alternative)

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# **Finding Use Cases**

# For each actor, ask the following questions:

Which functions does the actor require from the system?

What does the actor need to do?

Does the actor need to read, create, destroy, modify, or store some kinds of information in the system?

Does the actor have to be notified about events in the system?

Does the actor need to notify the system about something?

What do those events require in terms of system functionality?

Could the actor's daily work be simplified or made more efficient through new functions provided by the system?

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# **Documenting Use Cases**

### For each use case:

prepare a "flow of events" document, written from an actor's point of view. describe what the system must provide to the actor when the use case is executed.

### Typical contents

How the use case starts and ends;

Normal flow of events;

Alternate flow of events;

**Exceptional flow of events;** 

### **Documentation style:**

Choice of how to represent the use case:

English language description

**Activity Diagrams - good for business process** 

Collaboration Diagrams - good for high level design

Sequence Diagrams - good for detailed design

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