



# Lecture 24: Course Summary

**What we've covered in this course**

**Some underlying principles**

**Course Evaluation**



# Course Outline

## Modeling

Sketching vs. Blueprints (vs. programming)  
Structure vs. Behaviour vs. Function  
Abstraction, Decomposition, Projection  
UML

## Maintenance and Re-engineering

Software Evolution  
Program Comprehension  
Reverse Engineering for Design Recovery

## Software Architecture

Conway's Law  
Coupling and Cohesion  
Architectural Patterns

## Software Processes

Agile vs. Disciplined  
Iterative development  
RUP, ICONIX, XP, SCRUM,...  
QA and process improvement

## Project Management

Resources, Time, Product, Risk  
Estimation & Prioritization  
Risk Assessment & Control  
Monitoring and Controlling a project  
Organising a team

## Requirements Analysis

Requirements vs. Specifications  
Stakeholders, Goals, Obstacles  
Use Cases  
Robustness Analysis

## Verification and Validation

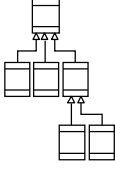
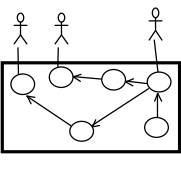
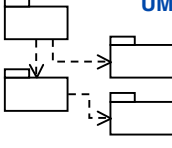
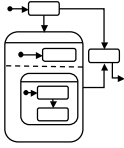
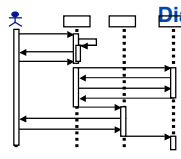

Testing  
Static Analysis  
Inspection  
Prototyping  
Formal model analysis

## Software Quality...





# Modeling Notations

 <p><b>UML Class Diagrams</b>  <b>information structure</b>  <b>relationships</b>  <b>between data items</b>  <b>modular structure for the system</b></p>	 <p><b>Use Cases</b>  <b>user's view</b>  <b>Lists functions</b>  <b>visual overview of the main requirements</b></p>
 <p><b>UML Package Diagrams</b>  <b>Overall architecture</b>  <b>Dependencies</b>  <b>between components</b></p>	 <p><b>(UML) Statecharts</b>  <b>responses to events</b>  <b>dynamic behavior</b>  <b>event ordering, reachability, deadlock, etc</b></p>
 <p><b>UML Sequence Diagrams</b>  <b>individual scenario</b>  <b>interactions between users and system</b>  <b>Sequence of messages</b></p>	 <p><b>Goal Models</b>  <b>Stakeholder's goals and priorities</b>  <b>Means-ends analysis and rationale</b>  <b>dependencies between stakeholders</b></p>



# Why models are important

## Abstraction

- Ignore detail to see the big picture
- Treat objects as the same by ignoring certain differences
- (beware: every abstraction involves choice over what is important)

## Decomposition

- Partition a problem into independent pieces, to study separately
- (beware: the parts are rarely independent really)

## Projection

- Separate different concerns (views) and describe them separately
- Different from decomposition as it does not partition the problem space
- (beware: different views will be inconsistent most of the time)

## Modularization

- Choose structures that are stable over time, to localize change
- (beware: any structure will make some changes easier and others harder)



## Scaling Up

### Complexity grows rapidly

“For every 25% increase in problem complexity there is a 100% increase in solution complexity” (Robert Glass)

### Why?

Software development is largely an intellectual task (80% intellectual, 20% clerical)

To scale up, you need more brains

Software development becomes a social activity

Coordinating more people is hard



## Glass's Facts (slightly refactored)

Adapted from Robert Glass "Facts and Fallacies of Software Engineering"

### People

Most important factor is quality of your developers  
Best programmers are 28 times more effective than the worst

### Tools

There is no silver bullet  
Each tool/technique offers only small improvements  
Any new tool/technique initially causes a reduction in productivity  
Most tools become shelfware

### Estimation

Poor estimation is endemic  
Estimation is done by the wrong people, at the wrong time, and never adjusted...

### Re-use

Re-use in the small is solved;  
Re-use in the large is intractable

### Requirements

Requirements errors are the most expensive to fix during development  
Missing requirements are the hardest errors

### Design

Design is a complex, iterative process  
There is seldom one best design

### Testing

55-60% branch coverage is typical  
100% coverage is unachievable  
100% coverage is insufficient

### Defects

Error removal is the most time-consuming part of software development  
Errors tend to cluster (80:20)  
Most programmers make the same mistakes

### Maintenance

Maintenance is 40-80% of software costs  
Understanding the existing product is the hardest part





# How do we know what we know?

## Survey research:

- To find out what's true across (some part of) the s/w industry
- To establish what is normal, common or uncommon.

## Case studies:

- To understand what developers actually do
- To gain deeper insights into what happens in a small number of selected cases.

## Experiments

### (& quasi-experiments):

- To investigate whether a particular technique has an effect on quality, development time, etc
- To test for a causal relationship.

## Ethnographies:

- To understand the culture and perspective of developers
- To probe how developers themselves make sense of their context

## Action research:

- To solve a pressing problem, and understand whether the solution was effective
- To focus on effecting change, and learning from the experience

