UTSC Winter 2023 UG

Course Name: Artificial Intelligence CSCD84H3-S-LEC01 (INPER)

Division: SCAR Session: S

Session Codes: F = First/Fall, S = Second/Winter

Instructor: Francisco Estrada Section: LEC01 Delivery Mode: INPER

Raters	Students
Responded	35
Invited	40

Section 1: Course Evaluation Overview

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

	Summary	
Question	Mean	Median
I found the course intellectually stimulating.	4.5	5.0
The course provided me with a deeper understanding of the subject matter.	4.6	5.0
The instructor (Francisco Estrada) created an atmosphere that was conducive to my learning.	4.6	5.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	4.5	5.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.5	5.0
Institutional Composite Mean	4.5	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Sur	nmary
	Mean	Median
6. Overall, the quality of my learning experience in this course was	4.2	4.0

7. Please comment on the overall quality of the instruction in this course.

Comments

Overall quality was great, the content is interesting and challenging enough.

all great

At times it was a bit too fast and difficult to keep up with. Certain concepts would be glided over too quickly in my opinion.

The lectures were interesting, but programming exercises and assignments were tedious and made me spend much more time learning Matlab syntax and debugging C code than applying the knowledge and concepts learned from lectures. I also wish the classes didn't take place at 9 am on Mondays, as much as I wanted to actively participate it's rather difficult given that it's early Monday mornings.

Good, too many random assignments

Well thought out and executed, this course made me enjoy learning about artificial intelligence.

Very enjoyable

lectures were enjoyable to attend

Both course content in deliverable and student work was well balanced between comprehensive and application aspects of the topics covered. Notes organized by Prof Paco were well organized and presented advanced topics in a manner very easy to understand and follow. Course pace was also balanced and lectures were not rushed in order to answer students pending questions.

Paco is great! He explains things very well and his lectures are a great interactive learning experience.

I enjoyed the experience

The structure of the course was conducive to learning however, the lectures can be made a lot better. The lectures seem to be very unstructured and it is recommended that the instructor uses teaching aids such as slides for better delivery.

Great as usual with Paco. I think the lectures could be more organized as with graphics.

Great instruction! Detailed explanations are provided to us to for understanding the complicated ideas and formulas in AI.

I love Paco's teaching style very much.

Lectures were helpful and the topics were covered at a digestible pacing. The topics are covered very generally and having all the notes available is very useful.

Very involved yet clear.

Very inteesting course!

It is perfect. I love Professor Paco and his teaching is really inspiring

Course load is a bit heavy but very good.

The material was covered well. Plus we were given course notes beforehand and encouraged to do reading before lectures

Goooood

The quality of instruction was great! Paco regularly used examples that are applicable to real life to teach concepts.

I really liked Paco's lectures in this course! They were really intriguing and fun! The class discussion was also very fun to participate in.

8. Please comment on any assistance that was available to support your learning in this course.

Comments

TA support was nice

all great

Another hour of lecture in the week would be nice:)

There were office hours, and we were able to ask questions and engage in discussions on Piazza as well as Perusall.

Piazza and tutorials were useful

Discussion boards, office hours and plentiful professor and TA support was available at all times during this semester.

Office hours were available as well as the useful Q&A board Piazza managed by Prof and the instructor. Most importantly lectures involved a lot of question answering opportunities which helped a lot of students grasp the concepts on spot.

Paco and Ben were great for helping out with any questions we had.

TA and professor were helpful

The teaching TA did his job well! However, it is not recommended that the TA be teaching an entire lecture as they are not fully equipped with teaching tools and have a subpar ability to deliver new content.

Graphics had online short videos explaining many concepts, would love to see that in this course.

The assistance is sufficient.

Ben did a nice job as a TA!

The tutorials would often cover topics related to what was taught that week, and were good for helping understand the content, and office hours were available, having more office hour times would have been helpful though.

Office hours

TA and course instructor were both helpful

I would say YouTube and ChatGPT help me a lot

Tutorials and Office Hours

Office hours and labs were available. Plus an active Piazza for online support.

OH, Tutorials, Piazza, Perusall Discussions

Perhaps some video content, or video recordings could have helps my understanding of the course material better!

Part B. Divisional Items - UTSC

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
Question	Mean	Median
9. The course inspired me to think further about the subject matter outside of class.	4.4	5.0

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

Question		nmary
		Median
10. Compared to other courses, the workload for this course was:	3.7	4.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

Question	Summary		
	Mean	Median	
11. I would recommend this course to other students.	4.3	5.0	

Part C. Departmental Items - Computer & Mathematical Sciences

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

	Question	Sun	nmary
	Question	Mean	Median
ſ	12. The course instructor (Francisco Estrada) explained concepts clearly.	4.4	5.0

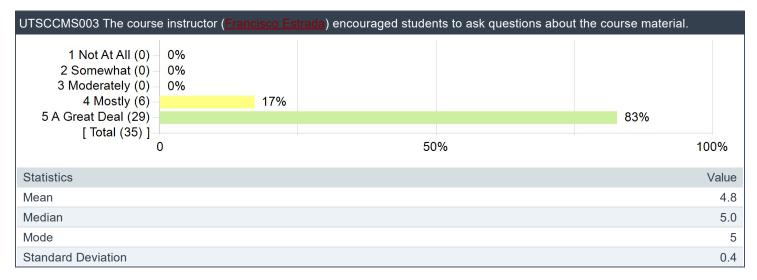
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question		Summary	
		Median	
13. Course assignments, projects, tests, and/or papers highlighted important concepts of the course.	4.5	5.0	

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

ion		Summary	
Question	Mean	Median	
14. The course instructor (Francisco Estrada) encouraged students to ask questions about the course materia	l. 4.8	5.0	

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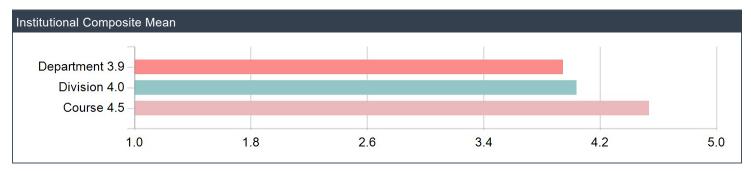
Section 3. Comparative Data

This section provides overall means for given comparators (e.g., division, department) alongside the mean values for a given course. Note that the comparators are calculated by pooling together all individual student survey responses (e.g., student responses for all of the courses in a department are pooled together and the departmental mean responses calculated from that). The provided comparators are thus a measure of the 'average' student experience for a unit or division; they are not a measure of the 'average' course in a unit or division. This calculation has the effect of giving large courses more 'weight' in the calculation of the comparator means. The effect of this on the calculated comparator varies depending on the relative proportion of large or small courses within a unit or division. As such, the departmental and divisional comparative mean values provided on course evaluations should not be regarded as an absolute and definitive benchmark.

For example, if a department offered only two courses, one with 1000 students who all answered 3.5 and the other with 10 students who all answered 4.5 (so that the means would be 3.5 and 4.5 respectively), then the departmental mean provided on the course evaluations would be 3.51 since the calculation would be $[(3.5 \times 1000) + (4.5 \times 10)]/1010]=3.51$ and not (3.5 + 4.5)/2=4.

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal





Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

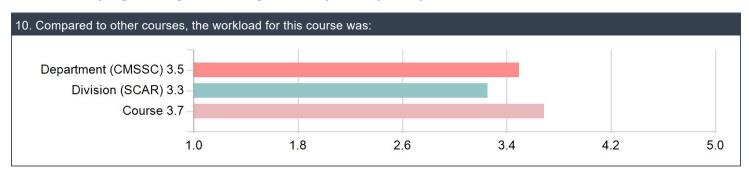


Part B. Divisional Items - UTSC

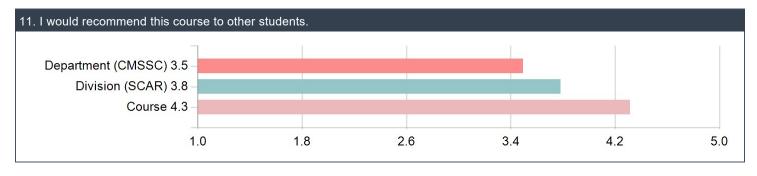
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

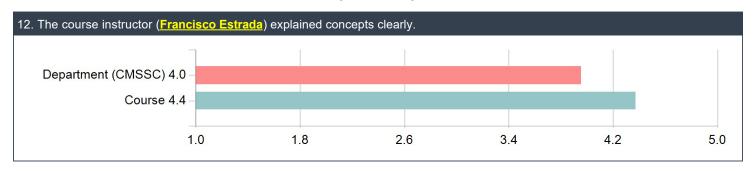


Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly



Part C. Departmental Items - Computer & Mathematical Sciences

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

